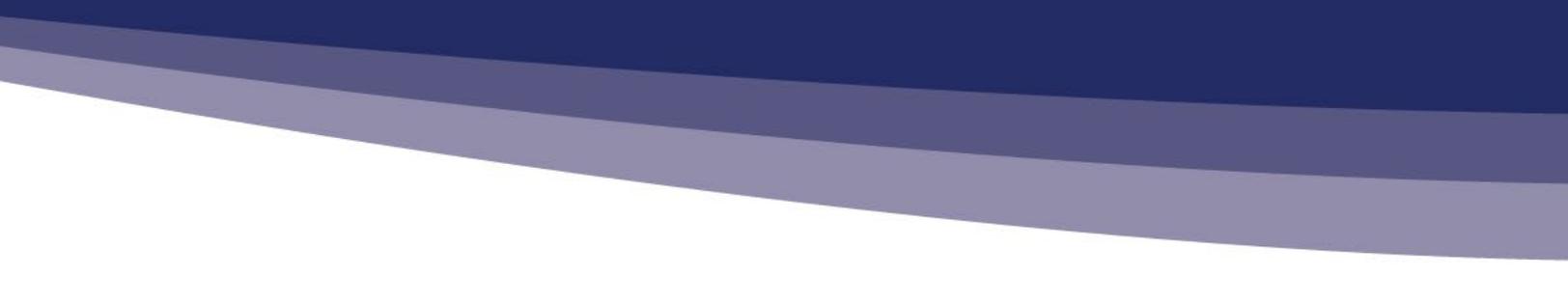


Social Emotional Learning & the Arts

SUPPORTING SOCIAL EMOTIONAL & ARTISTIC LITERACY.

The bottom of the page features a decorative graphic consisting of several overlapping, wavy horizontal bands in various shades of blue and purple, creating a sense of movement and depth.

Rationale

It was determined through feedback from arts education stakeholders that **there was a need to create instructional resources** to support educators navigating the implementation of Social Emotional Learning and the Academic Standards in the Arts. Through collaborations with arts educators in K-12, expert community teaching artists, higher education representatives, and the Arizona Department of Education, **Opening and Closing Rituals**, **Matrices of Ideas**, and **Sample Lesson Plans** were created. The work is grounded in supporting the Arizona Academic Standards in the Arts, the Arizona Social Emotional Learning Competencies, and aims to provide scaffolded and ready-to-implement resources for new and experienced teachers. Please note that the words highlighted in red designate specific terminology that can be found in the NCAS glossaries for each artistic discipline.

Please note: the 2022 Arts & SEL resources are intended to serve as instructional examples and resources only and are in no way a requirement.

Opening and Closing Rituals

Routines are a key component of creating safe and inviting learning environments. Opening and Closing Rituals are short activities and practices intended to embed social emotional learning principles and pedagogies into class procedures to ensure that all students feel connected and prepared to learn. Examples are not-discipline specific as many of the activities and practices can be effectively utilized in multiple arts disciplines.

Matrices

The SEL & the Arts Matrix is a set of documents created through collaboration with Arizona Arts Education cohorts that provides examples lesson ideas that support both the arts and SEL. Documents are organized by SEL Competency and are connected to Dance, Music, Theatre, and Visual Arts. We were unable to secure a working group for Media Arts, but the same principles apply.

Sample Lesson Plans

To further drive improvement and support the systems that deliver learning, ADE Arts Education collaborated with Arizona arts educators to create sample lesson plans to serve as effective implementation examples of the symbiotic relationship between Social Emotional Learning and the Arts. Utilizing the Arizona Academic Standards in the Arts and the Arizona Social Emotional Learning Competencies, these sample lesson plans are designed to inspire and support Arizona arts educators.